

My Visit to DuPage Children's Museum



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I am going to

DUPAGE CHILDREN'S MUSEUM

today.

When I see the rainbow letters I will
know I am there!



My group and I will **PLAY** in the exhibits,
LEARN new things, and have **FUN**.



When I get to the Museum, I will wait in
LINE at the front desk. I will wait
patiently for my turn.



The Museum staff wears **COLORFUL** shirts.

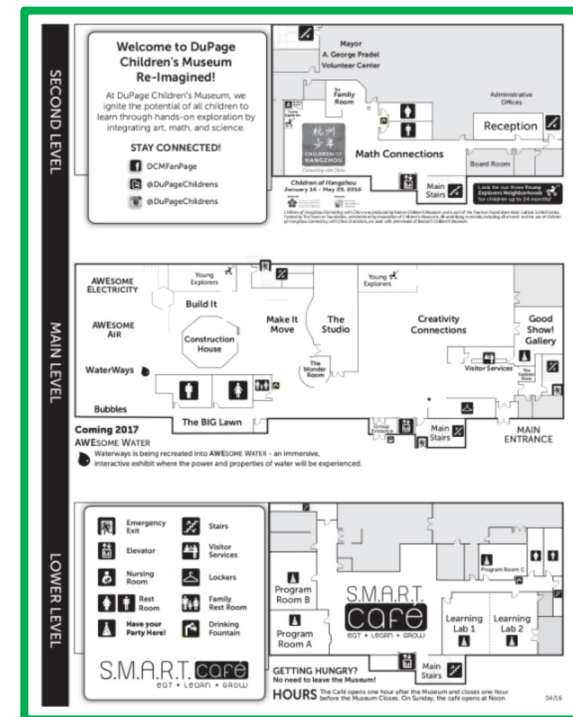
Some staff members have **BLUE** aprons.

MUSEUM STAFF are grown-ups I can learn from. They can answer my questions or help me if I get lost.



My **GROUP** and I will decide what to see at the Museum. I can tell them what I would like to see.

I will not have time to play with everything, but that is **OKAY**.



One exhibit we might visit is **CREATIVITY CONNECTIONS**. In this exhibit I will learn about **LIGHT**, **SHADOW**, and **COLOR**.

This space is **DARK** and **LOUD**. It has **BRIGHT** lights and lots of **COLORS**.



Another exhibit we may visit is **MAKE IT MOVE**. This exhibit has things that **ROLL**, **BOUNCE**, **SLIDE** and **SPIN**.

This exhibit can be **MESSY**. Everything may not be in **ORDER**, but I will try to stay calm.



Another exhibit we may visit is **BUILD IT**. In the *Construction House* I can use **TOOLS**. I will need **HELP** from a grown-up.

I will hear **LOUD** sounds and work in a **SMALL** space that may feel crowded.



If the Museum gets too loud, my group and I can find a **QUIET SPACE**. I can take a break in the **QUIET ROOM**.

Here I can play with **SENSORY** objects that can help me stay calm.



Another exhibit my group may visit is **AWESOME AIR**. I may need to take turns with other Museum visitors.

The **AIR TUNNEL** is big. It can be loud and I will feel air **BLOWING** on me.



Another exhibit I may explore is **AWESOME WATER**. In this section I can play with water and make bubbles.

I may get **WET** in this exhibit, but I can wear a **SMOCK** to help me stay dry.



Another exhibit I may visit is **MATH CONNECTIONS**. In this exhibit I can play with **BLOCKS**, **ELASTIC BANDS**, and **MAGNETIC SHAPES**.

I can make **PATTERNS** in this exhibit.



If my group gets **HUNGRY** we may eat in the **CAFÉ**. The café is the only place in the Museum where we can **EAT** food or **DRINK**. I will stay close to my group in the café. It can be **CROWDED** and **LOUD**. I may smell many different things in the café.



My group and I may visit **THE EXPLORER STORE** before we leave the museum. There are lots of toys to see and touch.

Some of the toys make **NOISE** and **MOVE**. I will **COOPERATE** with my group when it is time to leave the store.



At the end of my visit, I will leave the Museum and wave good-bye to the **TRAIN SCULPTURE**.

I had a great day at
DUPAGE CHILDREN'S MUSEUM!



NOTES

The End



Photos courtesy of Katie Hall Photography,
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Erin Stout-Shoger, and Museum Staff.