My Visit to
DuPage Children’s Museum

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I am going to
DUPage CHILDREN’S MUSEUM
today.
When I see the rainbow letters I will know I am there!
My group and I will **PLAY** in the exhibits, **LEARN** new things, and have **FUN**.

When I get to the Museum, I will wait in **LINE** at the front desk. I will wait patiently for my turn.
The Museum staff wears **COLORFUL** shirts.

Some staff members have **BLUE** aprons.

**MUSEUM STAFF** are grown-ups I can learn from. They can answer my questions or help me if I get lost.

My **GROUP** and I will decide what to see at the Museum. I can tell them what I would like to see.

I will not have time to play with everything, but that is **OKAY**.
One exhibit we might visit is **CREATIVITY CONNECTIONS**. In this exhibit I will learn about **LIGHT**, **SHADOW**, and **COLOR**.

This space is **DARK** and **LOUD**. It has **BRIGHT** lights and lots of **COLORS**.

Another exhibit we may visit is **MAKE IT MOVE**. This exhibit has things that **ROLL**, **BOUNCE**, **SLIDE** and **SPIN**.

This exhibit can be **MESSY**. Everything may not be in **ORDER**, but I will try to stay calm.
Another exhibit we may visit is BUILD IT. In the *Construction House* I can use TOOLS. I will need HELP from a grown-up.

I will hear LOUD sounds and work in a SMALL space that may feel crowded.

If the Museum gets too loud, my group and I can find a QUIET SPACE. I can take a break in the QUIET ROOM.

Here I can play with SENSORY objects that can help me stay calm.
Another exhibit my group may visit is **AWESOME AIR**. I may need to take turns with other Museum visitors.

The **AIR TUNNEL** is big. It can be loud and I will feel air **BLOWING** on me.

Another exhibit I may explore is **AWESOME WATER**. In this section I can play with water and make bubbles.

I may get **WET** in this exhibit, but I can wear a **SMOCK** to help me stay dry.
Another exhibit I may visit is **MATH CONNECTIONS**. In this exhibit I can play with **BLOCKS**, **ELASTIC BANDS**, and **MAGNETIC SHAPES**.

I can make **PATTERNS** in this exhibit.

If my group gets **HUNGRY** we may eat in the **CAFÉ**. The café is the only place in the Museum where we can **EAT** food or **DRINK**.

I will stay close to my group in the café. It can be **CROWDED** and **LOUD**. I may smell many different things in the café.
My group and I may visit **THE EXPLORER STORE** before we leave the museum. There are lots of toys to see and touch. Some of the toys make **NOISE** and **MOVE**. I will **COOPERATE** with my group when it is time to leave the store.

At the end of my visit, I will leave the Museum and wave good-bye to the **TRAIN SCULPTURE**.

I had a great day at **DUPAGE CHILDREN’S MUSEUM**!
The End

Photos courtesy of Katie Hall Photography, Randall Studio of Bolingbrook, Lydia Liu, Erin Stout-Shoger, and Museum Staff.